

TEACHING A FOREIGN LANGUAGE BY UTILIZING DIGITAL RESOURCES

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Annotation:

This article explores the expectations of society regarding the personal and professional traits of upcoming experts. It also discusses how to enhance the qualities while teaching foreign languages, with a particular emphasis on the implementation of digital technologies and online resources. The significance of selecting appropriate teaching materials methodically to attain the objectives set by the teacher is highlighted.

Keywords: unforeseen issues, transformed, major advantages, transform, innovative approach, foreign languages.

Modern society expects upcoming professionals to possess the essential skills and knowledge required for autonomously acquiring information, applying it aptly in practical situations to solve a wide range of problems, collecting and examination of data, generalization, and making logical conclusions [1] To attain triumph, it is vital to have the competence of working in a team, resolving conflicts with tact, developing a critical and creative outlook to find innovative solutions to unforeseen issues, leveraging advanced information technologies, and demonstrating a penchant for enhancing one's cultural knowledge through self-directed learning. Active learning technologies are responsible for fostering students' cognitive skills and the aforementioned abilities during their educational journey. [2]

At present, the primary criterion for choosing teaching resources is the ability to attain the Council of Europe's ultimate levels of foreign language proficiency, which serve as a highly efficient means of sharing information throughout Europe. Learning a language should be transformed into an engaging and purposeful pursuit that nurtures genuine language ingenuity. This indicates that the student will only



transform from a mere student to an independent and motivated individual if they adhere to the new educational criteria specified in [3] At present, technology has globally penetrated every aspect of human functioning, encompassing fields such as academia and research. The advent of the Internet and the availability of advanced software has transformed the way foreign languages are taught, streamlining the process and making it easier to use authentic materials.

Computer training programs offer several benefits in comparison to conventional teaching approaches. One of the major advantages is the opportunity for direct and interactive audiovisual engagement. Incorporating these methods in conjunction with conventional teaching practices enables the development of diverse forms of verbal proficiency, enhances comprehension of linguistic phenomena, fosters language capabilities, generates communicative scenarios, automatizes linguistic and oratory aptitudes, and supports a personalized approach and heightened independent student work. Moreover, it cultivates cognitive engagement, motivation, and knowledge quality in learners. Innovative computer communication technologies enable the implementation of novel approaches that stimulate students' creativity in unique ways. Students have the opportunity to engage in online discussions through educational websites and thematic forums and collaborate on creative projects with peers from a variety of schools and institutions. The integration of advanced information and communication technologies in education is regarded as a proactive approach toward personalized learning. [8-9-10]

The interactive, multi-modal, multimedia, and content visualization attributes of modern technologies significantly impact the learning process. The utilization of computer-generated graphics for educational purposes, particularly entertainingly and interactively, enhances students' cognitive reasoning abilities, creative skills, and mental engagement, while also positively impacting their emotional and psychological well-being [4] The incorporation of computer technology into the educational process by N.K.Ryabtseva provides an innovative approach, encouraging self-discovery and improvement. It also makes lessons more appealing and current with individualized learning, accompanied by timely and objective assessments. Tony Prince, the academic director of NILE (Norwich Institute for Language Education), stated that when educators contemplate utilizing digital technologies for educational purposes, their primary concern typically



pertains to which applications or computer programs would deliver the most favorable outcome. Some of the pop-up questions include: "What are the best ways to utilize these technologies. ", "Which methods of using different applications are the quickest. ", "How can they be incorporated into a lesson. ", "What are the ways to personalize their use. ", and "What is the process for keeping them up-to-date. " Typically, people fail to inquire about the core reason for utilizing digital resources, which is "What is the purpose behind using digital tools? "

To ensure optimal results in training, it is important to re-evaluate the order in which these matters are approached. We should start by determining the objective we wish to accomplish, using technology as a tool to achieve this goal. In other words, we need to ask ourselves "Why. " before considering any other element. When pondering the inquiry of "What to utilize.", we will undoubtedly come across an abundance of digital tools and resources, all of which boast a significant following that views them as the ultimate solution or game-changer. Numerous digital tools, available either through the internet or downloadable onto a device, facilitate the creation of fresh projects or the exploration of pre-existing ones.

To enhance the comprehension of the subject matter among students, it's prudent to take into account the resources that aid in the grasp of the topic during the planning phase. To accomplish this, you must approach this issue from varied perspectives. The Internet and other digital sources provide teachers and students with broad access to specialized viewpoints and insights on a wide variety of topics. It can be difficult for a teacher to always possess expert knowledge across all fields, and they may also find it challenging to approach certain issues objectively due to their close involvement with their students' problems and requirements. Therefore, at times, a teacher may not fulfill the role of an expert completely. To thoroughly investigate a particular subject, it is crucial to consult an expert with a comprehensive and contemporary viewpoint regarding the research topic. If you want to gain insight from professionals, online platforms like youtube. com and telecom, including edtedcom where you can develop your lesson using the featured video, are useful resources. The educator can divide the video into specific themes and analyze the topics observed during the session. [6]

Incorporating online resources into language instruction enables the cultivation of essential skills that are pertinent to current times, thereby fostering an optimal learning environment for students. Currently, many instructors utilize effective



techniques for exposing students to contemporary concepts and movements, sparking immense inspiration in language instruction. Additionally, the fact that nearly every student has a computer and internet-enabled digital device has greatly streamlined the teacher's ability to engage students in foreign language instruction via online means [7].

When selecting a digital technology instructor, the primary concerns are determining which tools to use, understanding how to use them effectively, and, above all, comprehending why each particular resource is worth employing. Before utilizing computer technology in a lesson, it is important to establish the prime purpose and aims of the lesson itself. We need to start considering the most efficient resource required to accomplish our goals and objectives and also understand the functionality of the selected training tool. A thorough comprehension of the aforementioned concerns can greatly enhance student engagement in the educational journey and facilitate their acquisition of the essential competencies required for the successful execution of upcoming vocations.

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