

## IMPROVEMENT OF THE EDUCATIONAL SYSTEM THROUGH INNOVATIVE TECHNOLOGIES

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### Abstract:

This article describes the theoretical basis and importance of the use of innovative technologies in the education system. There are also methodological recommendations for pedagogical activities for the use of innovative technologies in education.

**Keywords:** education system, innovative technologies, scientific process, pedagogy, methodical recommendations.

From the first days of independence, the development of the education system has been recognized as a priority of public policy. "The achievement of our great goals and aspirations, the renewal of our society, the development and prospects of our lives, the reforms we are implementing, the fate of the effectiveness of our plans are closely linked, first of all, with the problem of training highly qualified, intelligent professionals." I.A.Karimov Among the most important issues of our lives today is a radical change in the content of education, raising it to the level of modern requirements. Because the renewal of society, the development and prospects of our life, the fate of the fruit of ongoing reforms, the independence of the Republic and the formation of socio-economic policy in line with the market economy - all this is closely linked with the problem of training highly qualified personnel. One of the main principles in the implementation of the National Training Program is the retraining of teachers and trainers to reform the structure and content of the education system, the coordination of the activities of educational institutions to train highly qualified, competitive professionals, The introduction of pedagogical technologies, pedagogical innovations into the educational process. However, advanced pedagogical technologies and innovations do not automatically enter the education system. This is a process that depends on the teacher's work and his motivation. It is impossible to take a step forward in education without changing the activity of the teacher, without increasing his



responsibility and activity.

Academician A.N.Leontev "The first condition for understanding the world is activity, the second condition is education. In the process of activity, people's abilities, knowledge and skills are formed, which means that activity is a social phenomenon and a basic condition of the struggle for life," he said. Today, as a result of the emergence of a new scientific direction in the field of pedagogy - the idea of pedagogical innovation and renewal of the educational process, a new direction in the pedagogical activity of teachers - the concept of "innovative activity of the teacher." Analyzing the concept of "innovative activity": G.A.Mkritichyan's opinion is noteworthy: - "There are 3 main forms of pedagogical experimental activity: private experience, experimental work, innovative activity of the teacher. The more innovations in pedagogical activity, the better the teacher understands the private experiment». Innovative activity implies a creative approach of the teacher to the existing forms and means of improving their profession. It should also be acknowledged that the stable and universally accepted scientific ideas and classifications about innovations in education and innovative pedagogical activity have not yet been perfectly formed. One of the main reasons for this is the difficult to overcome gaps between education-oriented scientific knowledge systems. An even bigger reason is the gap between educational knowledge and practical pedagogical activity. As a subject and organizer of innovative activities, the teacher participates in the creation, application and dissemination of innovations. He must be able to analyze the content and essence of knowledge in science, changes in traditions. The concept of innovative activity is closely related to such concepts as innovation, innovation process. It is therefore impossible to understand the content of innovative activity without explaining the content of these concepts.

Innovation is an important part of practice and theory, a system of action of social actors aimed at improving the quality of the socio-cultural object. There are different approaches and opinions on the creation of the essence of this theory of ideas, and there is no single opinion in science about its essence. Innovations are relevant, important, new approaches formed in one system. They are born on the basis of initiatives and innovations, are promising for the development of educational content, as well as have a positive impact on the development of the education system as a whole. Innovation is the end result of a technology, form, or method in a particular field of activity or production, a new approach to solving a



problem, or the application of a new technological process that is known to lead to greater success than ever before. Today, the following classification of innovations in the education system is approved. Depending on the direction of activity (pedagogical process, management). According to the description of the changes (radical, modified, combined). Depending on the scale of changes (local, modular, systemic). Depending on the source of origin (internal or external to this community). The goal of innovation is to get the most out of the money or effort expended. Unlike many other spontaneous innovations, innovation is a mechanism of managed and controlled change.

The implementation of innovation is carried out in innovative processes. The innovation process is the process of preparing for and implementing innovative change. The author also notes that innovative changes in the educational process, the introduction of any innovations in the education system is carried out directly by updating and changing the activities of teachers. There is an opportunity to define the concept of innovative activity through the analysis of innovations in the education system, their implementation, management of innovation processes. Innovative activity is a driving force, motivating and developing the pedagogical team. "Innovative activity is an activity aimed at solving complex problems that arise as a result of incompatibility of traditional norms with new social requirements, or the collision of a new emerging norm of practice with the existing norm," said V.I.Slobadchikov. Innovative activity is an important part of practice and theory, a system of action of social actors aimed at improving the quality of the socio-cultural object, which is based not only on the ability to solve certain problems, but also on motivational training to solve problems in any situation. to have. The central issue of innovative teacher activity is the effective organization of the educational process.

In short, innovative activity is the creation of a new technological process or a new improved product using scientific research, development, experiments or other scientific and technical achievements, the pragmatic feature of which is that in the field of ideas and not in the field of action of a particular entity, but the experience of carrying out this activity is truly innovative only if it is universal in people's lives. The essence of innovative activity is the formation of new technology in practice, the result of which is the activity aimed at transforming the resulting invention into a project, a project into technology. In innovative activity,



scientific ideas are not born of the logic of academic science, but arise from the reflection of the developing practice as a result of the support of modifications of the development process.

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