

"THE ROLE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN MODERN TRANSLATION STUDIES"

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Abstract:

The article views the opportunities of information and communication technologies as a method for soon-to-be interpreters and translators professional motivation formation.

Keywords: information and communication technologies, professional motivation.

At present, the development of foreign language goes in parallel with informatization training process specialist in the field of foreign language education, which implies complex ownership. Information communication technology. In conditions of active penetration informatization in the education system the task of rethinking becomes relevant theory of organization of the educational process and the process of managing a foreign language education. The purpose of this article is to 1) identify the use cases Information communication technology in vocational education translators; 2) consider possibilities information communication technology as a means of forming professional motivation of translators. Today no one doubts the fact that information technology allow you to enrich the course of study, additionallynyaya its various possibilities computer technologies, and make it so more efficient, interesting and attractive to students. Exclude extremely high degree of visibility set material, relationship times personal components of courses, complexity and interactivity make programs indispensable mute assistants both for the student and and for the teacher. For example, application e-learning aids in the educational process gives such advantages as the development of integrative linguistic and information computer skills systems, and also contributes to the adaptation students to communicate in a foreign language.



In recent years, a large number of multimedia aids (Reward Full Pack level Levels 1-4; language in use. Full course PC CD; Rewards level 3 Intermediate, etc.), actively used in the educational process, providing an asset new interaction with students in the process training to help organize this process, manage and manage it, program pacify him. Multimedia is a computer you create, store, process and reproduce keeping information in digitized form different types: text, pictures, charts, tables, diagrams, photos, videos and audio fragment cops, etc.

Thanks to a complex of various multi media opportunities learning process becomes professional and multifaceted. Obviously complex classes involving audiovisual materials materials presented in computer training aids, create conditions for expanding the range of types of education activities of students, stimulate them ability to education and self-education. Computer technical capabilities allow: to activate the educational process, individualize learning, increase visibility in the presentation of the material, combine theoretical knowledge with consolidation of practice skills, improve and maintain in students' interest in learning. Benefits of using information communication technologies in the following: 1) the possibility of compact storage of a large amount of information; 2) ease of updating information (supplemented and expanded); 3) wide search capabilities; 4) the ability to perform interactive exercises and tests;

5) visibility: ample opportunities for structures of visual models graphic and audio information, connected with various aspects of translation activities; 6) good structured 7) the opportunity to receive a professional meaningful information for translators Online information that is constantly updated there is.

The need to use information communication technologies of this day is dictated by the fact that without their active use it is impossible to increase the intensity of the process of obtaining knowledge, process formation of professional motivation students, consolidating skills and abilities. And this seems especially relevant to us when in relation to students studying specialty "Translation and translation studies", since information in this area is especially gets outdated very quickly.

In modern conditions, the future specialist the translation sheet needs the skill of orientate in a rapidly changing stream information, solve professional . Problems involving information communication technologies, design professional activities, have you high level of foreign language and information but technological preparation. Formiro learning these skills is possible under the condition use in the



educational process of information communication technologies, that allow you to improve your professionalism new motivation for future specialists, so how they contribute to a comprehensive the world of communicative, sociocultural and information competence. In the the sphere of professional motivation is more important a positive attitude plays an important role to the profession, since this motive is connected with the ultimate learning objectives and also contributes to the formation of professional translation company competency. All of the above processes impossible without professional development real translation motivation.

One of the means of professional development motivation among students studying majoring in "Translation and Translation Studies", are information communication technologies that contribute to basic mental functions and linguistic abilities of future translators, contributing to the expansion their professional horizons, as well as transition from educational activity to professional cash.

Information communication technologies (ICT) is a generalizing concept, describing combining various devices, mechanisms, ways, algorithms of information processing. The most important modern devices ICTs are a computer equipped with the relevant software and means of telecommunications together with information placed on them . ICTs are essential a vital condition for the formation of a profession real competence of a specialist in the field "Translation and Translation Studies". Among the informational>communication technologies we highlight:

- work with video clips;
- educational computer programs;
- Internet>sites and means of telecommunications
- multimedia textbooks
- electronic dictionaries

All of the above technologies vue to the formation of not only external, but and intrinsic motivation, which is special but important for the further process development of a translator. More In addition, these technologies allow students translators quickly and efficiently but cope with various tasks, on example with social political translations scientific and economic texts, implement quick search for the necessary information, which enhances the visibility in the presentation of material, maintains the interest of students translators to learning in general and to mastering professional translation reception> us in particular.



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