

## INTERNET TECHNOLOGIES IN TEACHING THE RUSSIAN LANGUAGE IN NATIONAL SCHOOLS

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### Annotation:

The authors of this article teach in Russian new ways of developing conversational speech with the help of the Internet to students in schools that have given a significant understanding of the methods.

**Keywords:** Russian language, Internet, school, teacher, student, speech, new technologies, modern means.

The main goal of all reforms in the field of education is the spiritual education of well-developed people, the improvement of the education system, the lessons of the introduction of processes based on new pedagogical and information technologies in accordance with the requirements of the time. That is why today in the education system special attention is paid to the effective use of modern computer and information technologies through network spaces. This is an increase in the level of knowledge and skills of teachers of various disciplines in the educational process, first of all, an increase in the level of knowledge and skills in this area, an effective result can only be achieved by providing full access to the Internet.

Today, most of the world's population uses the Internet. Man and society do not stand still, they are constantly changing, it has become commonplace to call the present in which we live a period of globalization. The development of data transmission contributed to the creation of a single information system that includes all countries. It is thanks to the Internet that local information networks are combined into a single global network.

One of the important factors in improving the efficiency of education today is the use of technical means. This, in turn, increases the interest in learning the language and the quality of the lessons taught, making students more active in the learning



process. With the right choice of methods in the learning process, the desired result can be achieved in a short time. Continuous improvement of the education system, organization of lessons based on pedagogical innovations, the successful implementation of which is one of the urgent tasks facing higher educational institutions, are important tasks for teachers of the national school.

The teaching of the Russian language in our country is carried out in accordance with the recommendations of the European System for Assessing the Knowledge and Skills of Russian Language Teachers, new methods and requirements have been developed. In accordance with these requirements, classrooms are equipped with stands and new information and communication tools.

The demand for learning the Russian language is growing every day. The science of the Russian language is divided into four aspects (reading, writing, listening and speaking), each of which provides certain concepts and skills.

Educational technologies are the effective use of technology, modern information in the educational process. It is also aimed at improving the quality and efficiency of education through the introduction of modern innovative technologies in the educational process.[1]

In particular, the use of such information and communication technologies in the study of a foreign language has a number of advantages. The role of modern technologies in learning and teaching languages is invaluable. Of the technological means, the use is useful in all aspects of learning the Russian language (reading, writing, listening and speaking). For example, listening and understanding, of course, without a computer, player, disks, this process is impossible.

Listening and understanding for speech development is one of the most important parts of language learning. This requires the student to simultaneously pay attention to the speaker's pronunciation, grammar rules, vocabulary, and meanings. The use of modern technologies in the educational process is also an important factor for the familiarization and use of information and communication technologies by students. One of the most effective ways is teaching and learning the Russian language using modern technologies.

It is of great importance in teaching the Russian language along with the lessons. It works in addition to extracting from the subject. Outdated methods do not satisfy all the interests of students and almost everything necessary for mastering the Russian language. This brings a wide range of extra work to suit the individual interests of



the students and tap into their conversational skills and abilities. In extracurricular activities, students move to the circle of textbooks, where they acquire many important skills - they learn to independently select and analyze material and technical materials, independently learn to select and analyze materials, learn to use information literature.

Achieving certain results in the study of the Russian language can only be achieved by involving students in independent teaching and learning activities. This is a method of activity that ensures the continuity of self-development in the learning process. Obviously, it is impossible to achieve the new goals of education if the student shows ready-made truth. The goal, the achievement of goals, the experience of reflective self-organization and self-assessment, the experience of communicative cooperation should be acquired.

Internet technologies — technologies for creating and maintaining various information resources on the Internet computer network: sites, blogs, forums, chats, electronic libraries and encyclopedias. [2]

The advantages of the Internet are: access to instant messages, preparation for lessons and seminars, the ability to find answers to all scientific questions of interest, the availability of interactivity, useful information in various fields, textbooks, literature, e-books, simple and cheap communication with friends is a tool that which can save you extra time on daily activities, you can watch your favorite series, movies and concerts at any time and so on.

The disadvantages of the Internet are: the abundance of false messages, the difficulty of determining the accuracy or veracity of information, the presence of information speculation, sometimes gross violations of ethics when communicating with people, the irreversibility of some rash actions, the inability to delete some inappropriate messages, Use the Internet as a platform for advocacy. For example, fanatical ideas that mislead young people, the tragic consequences of games, as well as hacker attacks, theft of personal data, the presence of viruses and other technical, informational threats. But there is such a term "information security" is widely used against information attacks. This is how you limit unsafe information in and out of class. [3]

Today, students receive ready-made essays, the information they need from the Internet, does this prevent them from doing research?





No, it doesn't interfere, because a ready-made abstract does not mean submit it as it is! The student, after copying, will correct it in their own way. As a result of this, he will read, research several times. Therefore, students who develop themselves will not use articles from the Internet, but will compare, analyze, express and prove their opinion with other information. If you show in practice the reaction of alkalis in a chemistry lesson or show cells under a microscope in a botany lesson, this will increase the child's interest in science. And if, via the Internet, in addition to the Russian language classes, he clearly sees, hears and communicates with Russian-speakers, then you can save time and space, enrich the vocabulary for the development of speech through communication, visually feel like a part of a large team, etc.

As I said above, the student must master the Internet. For example, he must be able to work with e-mail. Why? Suppose students or pupils participate in correspondence olympiads. In such cases, it is better to send answers from the Internet than to run to remote mail, because the reason will reach you quickly. In various other quizzes, as well as in newspaper and magazine competitions.

The Internet level of students in developed countries cannot be equated with the level of our students at all. Our country has also accelerated development in all areas. At the beginning of acquaintance with the Internet, the student is interested in what is called a chat, a dating forum, and the level of the positive and negative sides of the Internet gradually increases depending on their needs. In any case, if today's student does not know or use the Internet, I think that today this is a low level. It is necessary to show the younger generation how to adapt effectively and easily to the requirements of the modern world and encourage their correct use. This is the requirement of the time.

This means that today's youth are well aware of the two opposite aspects of the Internet, its "white and black".

It is clear that the time has come to think more effectively about the effective use of the global network, to deepen the national segment that is useful for young audiences, to create new opportunities for them to enrich their knowledge and professional skills.

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